

Name: Edward Bromke		Grading Quarter: 3	Week Beginning: 01/29/2024
School Year: 2023 - 2024		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk</li> <li>Intro to Hooks/Unbroken Lesson</li> <li>Argumentative Essay PPT</li> <li>Argumentative Writing Process: Plan</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1; W.9-10.1.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk</li> <li>Citations/Formatting Paper</li> <li>Citation NoRedInk</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> <li>• After reading and discussing a model of student writing, students will develop their drafts by composing a clear thesis statement for their argumentative essay.</li> <li>• After reading and discussing a model of student writing, students will develop their drafts by organizing their argumentative essay effectively.</li> <li>• After reading and discussing a model of student writing, students will develop their drafts by improving their reasons and relevant evidence.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk</li> <li>• Thesis Statement</li> <li>• Organizing Argumentative Writing</li> <li>• Reasons and Relevant Evidence</li> <li>• Argumentative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk</li> <li>• Review Skills</li> <li>• Argumentative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk</li> <li>Argumentative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
--------	--------	---	---